



Sandye Place Academy
Achievement Through Partnership

Pupil Premium Report to Parents

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils registered as eligible for Free School Meals in reception to Year 11 or those who are looked after by the Local Authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. The Pupil Premium will be used by this Academy to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the Academy will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Academy Policy

The Principal and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money. Contact the Assistant Principal for Operations and Finance for details.

Statistics

- The Academy identified 116 pupils for whom the Academy has received the additional funding.
- In the last financial year the Academy received a total grant of £131,509 additional funds for 116 children.
- We also received a grant for £14,500 for our year 6 pupil premium children; the summer camp 2014. This was ring fenced to promote the pleasure of reading, self esteem, social skills and assistance for childcare for families in need.

Strategies 2014-15

The academy has identified 124 pupils of which currently the DFE have funded 116 pupils. We have decided to use the following intervention strategies:

- *Providing small group work for pupils entitled to PP funding with an experienced teacher focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement*
- *1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement*
- *Providing a learning mentor to support the PP pupils in time management, organisation, planning, concentration and learning to learn.*
- *Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.*

All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy.

Pupil Premium 2013-2014

Spend

Our additional funding last year was £131,509. This was spent in total and was supported by the revenue budget and targeted to:

- Provide 2:1 tuition for targeted pupils in years 5 to 8 in Literacy and numeracy: £27,048 was spent on funding this Literacy and Numeracy Support.
- Funding uniform, sports equipment, basic equipment, breakfast and additional snacks: £1,397
- Enhancement through smaller sets including teacher assistant support including One to One mentoring to provide children with organisation skills, different techniques in how they learn and to offer support to break down barriers in their learning : £103,002
- £1,737 was spent on enabling students to attend school trips alongside their peers to ensure their extended curriculum needs were met.

An additional Grant of £14,500 was received and targeted to

- Provide small group work for literacy and numeracy.
- Participation in the summer camp activities, team building, behaviour management, developing communication skills, strategic thinking and promoting self esteem.
- The summer camp improved pupil parent engagement.

Evidence of impact

Key Stage 2 Pupils eligible for the Pupil Premium Grant achieving 2 sublevels progress are shown as follows:

- In year 5 the percentage of children achieving 2 sublevels progress in Reading was 89% and in Writing was 49%. 76% of children achieved 2 sublevels progress in maths.
- 67% of Year 6 pupils achieved 2 sublevels progress in Reading against their achievement of 90% last year, also 74% of pupils made 2 sublevels or more progress in Writing. Maths showed an increase of 37% as last year 38% achieved the two sublevels progress with 75% reaching this in year 6.

Key Stage 3 Pupils eligible for the Pupil Premium Grant achieving 2 sublevels progress are shown as follows:

- In year 7 the percentage of children achieving 2 sublevels progress in Reading was 48% and in Writing was 52%. 67% of children achieved 2 sublevels progress in maths.
- 63% of Year 8 pupils achieved 2 sublevels progress in Reading against their achievement of 61% last year, increasing this attainment by 2% as a result of our interventions in place, also 77% of pupils made 2 sublevels or more progress in Writing. 70% of pupils achieved 2 sublevels or more progress in Maths.

Summary

In the third year of the additional Pupil Premium funding the evidence gathered through the Academy's self-evaluation strategy has shown that all the intervention strategies have been successful and that they have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds. The exit data for the PP group shows the gap has been narrowed in all three areas, in Reading and Writing the progress made by this group of learners has superseded the progress made by the non-pupil premium group and the maths progress gap is significantly smaller.