

SANDYE PLACE ACADEMY Home School Agreement

Statement Document History

Issue	Date	Comment
1.00	N/A	Old version now archived.
2.00	21-05-2010	Old version now archived
3.00	15-06-2011	New version authorised by Main Board of Governors
4.00	June 2015	Ratified by Board of Trustees
4.1	July 2018	Ratified by Board of Trustees

1. POLICY STATEMENT

A home-school agreement is a statement explaining: the Academy's aims and values; the Academy's responsibilities towards its pupils who are of compulsory school age; the responsibilities of the pupil's parents; and what the Academy expects of its pupils. Sandye Place Academy will develop and maintain a Home School Agreement in keeping with the legislative requirements handed down by the Secretary Of State.

2. APPLICABILITY

We will ensure that the content of this policy is known to all staff and governors, and also, as appropriate, to all pupils and parents.

3. DEFINITIONS

None identified.

4. ROLES & RESPONSIBILITIES

The Governing Body will:-

- Consult all registered parents of pupils at the academy who are of compulsory school age before adopting or revising the Home School Agreement.
- Take reasonable steps to ensure that all registered parents of pupils of compulsory school age sign the parental declaration to indicate that they understand and accept the contents of the Agreement.

(The governing body is not required to seek the signature of a parent where they consider that there are special circumstances relating to the parent or pupil in question that would make it inappropriate to do so)

- Invite any pupil, whom they consider to have a sufficient understanding of the Home School Agreement as it relates to him or her, to sign the parental declaration as an indication that he or she acknowledges and accepts the academy's expectations of its pupils.
- Review the Agreement in line with the current guidance available from the Secretary of State.

5. POLICY IMPLEMENTATION

The current Home School Agreement is given at the end of this policy.

6. MONITORING & REVIEW

The Policy Committee will review the policy statement as appropriate under changing circumstances and at least every year. This policy will be reviewed through discussions with teaching staff, the academy's Governing Body, pupils and other relevant stakeholders.

7. REFERENCES

The legal and local framework for this policy is as follows:-

- School Standards and Framework Act 1998 (Sections 110 & 111).



Home Academy Agreement

The Governing Body of the Academy, after consulting with parents, staff and the children, see the Home Academy Agreement as a framework to continue to make Sandye Place a successful and happy academy. In order to reach our goal of 'Achievement through Partnership' the Chairman of the Governing Body and the Principal commend this agreement to all parties.

H Ranson
Chair of Governors

**Child's
Name:**

The Academy will:

- Provide a caring, well-disciplined environment in which high standards in all areas of learning are expected and attained. The National Curriculum will be delivered within a structured and imaginative whole curriculum context.
- Assist each child to achieve his or her full potential. Their achievement will be recognised and their talents and self-confidence nurtured.
- Promote the traditional values of self-respect, tolerance and sensitivity to others and your child will continue to learn the basis of community spirit and citizenship.
- Communicate regularly with parents through parents' evenings, letters, reports and the home learning diary in the spirit of open discussion.
- Discuss concerns and problems as they arise with parents and pupils.

Signed: Date:
Mrs K. McCamley: Principal

As a parent/guardian, I will:

- Ensure that my child attends the academy regularly, is punctual, and has the necessary equipment.
- Encourage my child to have a positive attitude to learning.
- Support my child's learning at home by providing time, space and encouragement to complete homework.
- Communicate with the academy by attending parents' evenings, replying to letters and reports.
- Unless there are exceptional circumstances, I will sign my child's home diary each week.
- Work with the academy to resolve any issues of pupil welfare and guidance, discipline and the curriculum as they arise.

Signed: Date:
Parent/Guardian

As a pupil, I will:

- Work to the best of my ability in the academy.
- Try my hardest with all home learning tasks.
- Be well behaved and follow the agreed Classroom Code.
- Bring the correct equipment and games kit to the academy when needed.
- Respect others' feelings, views and belongings.
- Be punctual.
- Be well behaved out of the academy, especially when in academy uniform.

Signed: Date:
Pupil